

Marigold Elementary School Site Council Meeting Minutes
Wednesday, September 2, 2020 via Zoom

- I. Meeting Called to Order at 3:02 PM by Trisha Morgan
- II. SSC Members in Attendance (via Zoom): Shawneese Heath (principal), Marjie Starkey (assistant principal), Lesley Hess (Office Manager, classified staff), Shey Gibbs (Kindergarten teacher), Trisha Morgan (2nd grade teacher), Shannon Krelle (3rd grade teacher), Julie Jenks (parent), Kevin Baker (parent), Tina Keene (District Office)
Not present at meeting: Clarissa Perkins (parent), Niki Figgins (parent).
- III. Approved minutes from January SSC meeting: Shawneese Heath moved to approve, Lesley Hess seconded, minutes approved unanimously.
- IV. Learning Continuity Plan (Tina Keene, Director of State and Federal Programs at District Office).
 - A. Involved in LCAP every year (writing, presentation). Typically have 2 LCAP community meetings in the Spring. Last year adding student group of parents that were really struggling (African American students, students with disabilities) -- COVID halted those efforts.
 - B. At State level, LCAP plans goals and attach funding. Situation is different this year. Senate Bill 98 approved in June – how schools addressing COVID learning (distance and in-person). Heard about it in July – write and approve by end September – very fast turn-around required... so whirlwind with all other activities of getting school off ground.
 - C. Present to DELA (District English Language Advisory) council as well as SSCs.
 - D. Learning Continuity and Attendance Plan (different LCAP...) public hearing to present tonight at School Board meeting. Goes back to board 9/16 for approval.
 - E. Ed Code 43509 requires districts to adopt a learning continuity plan – narrative in nature to describe ways district will address issues related to in-person and distance learning.
 - F. Section Highlights...
 - i. Continuity of instruction and access to full curriculum
 - ii. Plan for ensuring access to devices and connectivity
 - iii. ProDev for staff including tech support
 - iv. Address learning loss from 19/20 and 20/21 school years
 - v. Plan required to be approved by board before 9/30 after public hearing (tonight).
 - vi. Plan available on district website in its entirety.
 1. General info of impact of COVID-19 pandemic on district and community (Butte county previous disasters are mentioned here too)
 2. Stakeholder Engagement: trying to ensure transparency – describe efforts to solicit feedback from students, parents/families,

teachers/staff, stakeholders that speak languages other than English.

3. In-Person Instructional Offerings (if not at stage 3 or above): describe options to offer classroom instruction whenever possible (AM/PM model approved by Board in July before got word distance learning was required). Funding related to these plans (via CARES Act to mitigate learning loss). ProDev, Online Learning Platforms, Tech.
4. Distance Learning Program (current): ensuring access to curriculum, access to technology, participation and progress, grading and assessment, ProDev, Staff Roles and Responsibilities, Supports for students with unique needs, Funding. Substantial portion of plan... it encompasses all we have currently and moving forward. District knows there are pieces that are still in need of attention (we are living and need to adapt as we go to make best for staff and students possible).
5. Pupil Learning Loss: how will this be addressed. Students haven't been in physical school setting for 6+ months. Teachers are trying to assess where students are at currently. Don't know what the loss is right now. Plan for how we measure and mitigate.
6. Mental Health and Social-Emotional Well Being: how will monitor and support for both students and staff. We had already put in place some things after Camp Fire (at-risk counselors and programs online and in-person), Inner Explorer, Care solace program (conduit for families experiencing need – physical illness, emotional well-being – to connect with appropriate health care provider in area.
7. Pupil Engagement and Outreach – living this now. Tiered re-engagement strategies for pupils absent from distance learning. Schools are working to monitor which students are absent and work through pieces. Teacher will be first person to know if a student isn't engaging. If concerned, involve attendance clerks, targeted case managers for outreach to family. Want to know what the district can do to help engage. What do parents need? [Attendance and Participation are two different things – have to work through it while also developing plan. Trisha asked if there was a timeline for the process. District staff are working on a practical process.]
8. School Nutrition: district is already doing an amazing job providing meals for free to any child under 18 years old.
9. Additional Actions to Implement the Learning Continuity Plan: Have added a workday child supervision (CARD and workday supervision programs are on Marigold campus). Want to ensure that district families have a place for kids to be supervised. Over 200 of CUSD staff's children. Wear masks, groups no larger than 10, and distanced.
 - a. Next Tuesday, sites that receive after-school funding will start programs for most at-risk students, essential worker

children. Limited numbers due to health and safety requirements.

10. Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

vii. Plan is about 35 pages in length, all narrative. Also available in Spanish.

- V. Safe Schools Plan: similar from year's past, but now includes Loma Vista campus. Presented by Marjie Starkey.
 - A. Incident Response Team identified, along with responsibilities of each person.
 - B. Practice Code Reds. Covers response for many types of emergencies and includes maps of Marigold and Loma Vista campuses (fire extinguishers, utility shut-offs, Supervision areas), staff lists and contact info. Protocols for Subs.
 - C. Vision and mission statements. Merged versions of those for Marigold and Loma Vista since the two offer such varied programs.
 - D. Mental Health issue protocols. Abuse, Discrimination, Bullying, Discipline
 - E. Julie Jenks moved to approve, Kevin Baker seconded, approved unanimously (Shannon Krelle absent from meeting at time of vote).
- VI. Kevin Baker moved to release \$500 in Safe Schools Funds to purchase AED wall mounts and signage as needed.
- VII. Meeting Adjourned at 3:58 PM. Next SSC meeting TBD.